Use of longitudinal rural Immersion placement programs to promote Nursing Student interest in a future rural career

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Overview

• What is the longitudinal rural Immersion program?

• Where did our program occur?

• What does this program offer students?

• Positive evidence supporting this program.

• What did our program involve?
What is the longitudinal rural Immersion program?

- Solely occurs at the Mount Gambier Flinders University Rural Clinical School.
- Students from various health profession disciplines experience longitudinal rural placements, inclusive of theoretical and clinical education, for semester - year long periods.
Where did our program occur?

Greater Green Triangle map:

MOUNT GAMBIER
What does this program offer students?

• A chance to experience rural life- living, studying and working in a rural area.

• A chance to work with students from difference professions, for interprofessional learning opportunities.
Positive evidence towards the rural Immersion program

• 2010 study of past program participants, concluded that working collaboratively is essential for good clinical outcomes.

• NRHSN Interprofessional Education Position Statement (2011)- this form of education can create the benefit of a more flexible and adaptable workforce.
What did our program involve?

• Our program aimed to bring students from multidisciplinary health backgrounds together to:
  – Meet our own topic specific requirements.
  – Undertake additional education sessions with students and health professionals from varied multidisciplinary backgrounds.
  – Working towards active community engagement.
Our program- clinical placement rotation opportunities

• Mount Gambier Hospital
  – High Dependency Unit

• Mount Gambier Community Health Service
  – Community Nursing

• Millicent Hospital and Community Health Service
  – Smaller rural Hospital
  – Community Nursing
Our program- interprofessional learning opportunities

- Attendance at Hospital education sessions.
- Open invitation to attend weekly Junior Doctor Tutorials.
- Working with medical students and Junior Doctors in clinical assessments and scenarios.

**HEALTH EDUCATION WEEKLY**
“What can you learn this week?”
Week beginning 4th March 2013

| Monday 4th March | Paediatric Grand Round  
| Conference Room 2 | Case Presentation  
| 4pm—5pm | Dr Shahid Haque |
| Wednesday 6th March | ED tutorial Program  
| ED department | Trauma overview  
| 8.15am—9am | Dr Trevor Burchall  
| | All Medical and Nursing Staff welcome |
| Wednesday 6th March | Medical—Radiology meeting  
| MGEMS | Dr Kelum Prasadshana  
| Benson Radiology | All medical staff and students welcome  
| 1pm—2pm |
Our program- active community engagement

• Pangula Mannamuma “Close The Gap” day, ‘leading the smoke free change’.
• ‘Pit Stop’ Community Health promotion day.
• CPR for Kids training in local primary schools.

Residents put bodies to test
Mount Gambier Pit Stop brings health issues into spotlight
References


Flinders University

inspiring achievement